

Analytics and Metrics of Digital Marketing

Guía de estudio

Título: Analytics and Metrics of Digital Marketing

Subtítulo: Guía de estudio

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Fecha: Noviembre 2024

Material docente en abierto de la Universidad Rey Juan Carlos

Lugar de depósito: asignatura en aula virtual

Enlace: https://burjcdigital.urjc.es/

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STUDY GUIDE

ANALYTICS AND METRICS OF DIGITAL MARKETING

Semipresential subject

Academic Year 2024/2025

Analytics and Metrics of Digital Marketing is an optative and semipresential subject of the fourth course of the Degree in Marketing at the Rey Juan Carlos University.

This Analytics and Metrics of Digital Marketing Study Guide is complementary to the subject's Teaching Guide.

This Study Guide describes the topics and activities of the subject, including the assessment tests.

The usual space for the subject is the Virtual Classroom. There you will be able to get more information or ask any questions you may have.



Organization of the course

This is a semipresential subject. This means that there will not be in person classes in the Campus. Instead of that, the classes will be online.

The video classes will take place online on Wednesdays at 9:30. In case of need, some of the lessons will be substituted by online videos, available at Virtual Classroom.

The subject is organized to acquire the competences of the course. It is scheduled weekly to follow the basis needed to advance in progressive knowledge.

The final assessment test will be in person, in the date and place that establishes Unidad de Horarios and published in the web of the University. At the beginning of the course the date published is the 22 of January 2025, at 11:00 (ordinary call) and the 16 of June 2025, at 15:00 (extraordinary call). As Unidad de Horarios does not communicate the changes, it is highly recommended that the student keep updated with any changes they may introduce.



Assessment

THEORY PART					
	ORDINARY CALL	EXTRAORDINARY CALL			
Туре	Test exam: 20 questions, 4 alternatives, only I correct answer	Test exam: 20 questions, 4 alternatives, only I correct answer			
Date	Official date	Official date			
Reassessment	Yes	No			
Weighting	50% of the final grade	50% of the final grade			
Minimum mark	5 out of 10	5 out of 10			

PRACTICE PART					
	ORDINARY CALL	EXTRAORDINARY CALL			
Туре	3 practices (one per unit)	3 practices (one per unit)			
Date	Course dates	Official date			
Reassessment	Yes	No			
Weighting	50% of the final grade	50% of the final grade			
Minimum mark	5 out of 10 for the weighted	5 out of 10 for the weighted			
	average of the 3 practices	average of the 3 practices			



List of topics and sessions

This section consists of all the topics and activities ordered in sequence to follow the subject's progress, organized chronologically.

The subject consists of three units of content, developed in eight different topics:

- I. UNIT I: INTRODUCTION TO THE CONCEPT OF DIGITAL MARKETING ANALYTICS AND METRICS
 - 1. Topic I. Introduction to Digital Marketing Metrics and Analytics
 - 2. Topic 2. Neuroscientific basis of online consumer behaviour
 - 3. Topic 3. Analysis and measurement tools for digital marketing
- II. UNIT 2: METRICS FOR DATA-BASED DECISION MAKING AND EVALUATION OF RESULTS
 - 4. Topic 4. Metrics used in SEO and SEM
 - 5. Topic 5. Metrics used in email marketing and social media
 - 6. Topic 6. Metrics used in mobile and apps
 - 7. Topic 7. Metrics used in e-commerce
- III. UNIT 3: THE DIGITAL DASHBOARD
 - 8. Topic 8. Digital Dashboard



PRESENTATION OF THE COURSE

Name:	Name: Presentation of the subject				
		1	-	1	
Topic:	None	Starting date:	09/09/2024	Finishing date:	13/09/2024
Video tutor	rial:	11/09/2023			

Goals:

- To know in detail the scope and operation of the subject.
- To carefully review the Teaching Guide and the Study Guide.
- To view the video presentation of the course.
- To participate in the initial video conference to contact the teacher and the rest of the students.

Contents:

We will have the subject's initial videoconference on Wednesday I Ith of September at 9:30. This initial video conference will serve to go into the subject's detail, have the first contact, and attend to the doubts and queries you may have once you have reviewed the Teaching Guide, the Study Guide, and all its contents.

NAME	TYPE
Presentation videoclass	Videoconference



<u>UNIT I</u>

Name:	INTRODUCTION	TO	THE	CONCEPT	OF	DIGITAL	MARKETING
	ANALYTICS AND I	METR	CS				

Topics: 1, 2, 3 Starting date: 16/09/2024 Finishing date: 12/10/2024

- Topic I. Introduction to Digital Marketing Metrics and Analytics
- Topic 2. Neuroscientific basis of online consumer behaviour
- Topic 3. Analysis and measurement tools for digital marketing

Goals:

 To acquire theoretical and practical knowledge about the introduction to the concept of analytics and metrics

Specific competences:

CE10	Be capable of strategic market planning

Training activities:

NAME	CODE
Preparation of the theoretical contents	AFEI
Individual works	AFE2
Debate and constructive criticism	AFE4
Attendance at academic tutorials	AFE5

Teaching methodologies:

NAME	CODE
Theory classes	MDI
Work placements	MD2
Academic tutorials	MD3



Topic I

Name:	Introduction to Digital Marketing Metrics and Analytics				
	Γ	1		1	
Topic:	I	Starting date:	16/09/2024	Finishing date:	22/09/2024
Video tutorial: 18/09/2024					

Goals:

- To know the main characteristics of the digital ecosystem
- To understand the importance of analytics and metrics in digital marketing
- To know the main factors that affect the consumer's online behavior

Contents:

- 1.1. The digital marketing ecosystem and digital consumer behavior
- 1.2. VUCA environments
- 1.3. Digital consumer factors. From the individual to the hive

NAME	TYPE
Topic I videoclass	Videconference
Self-assessment Topic I	Test
Doubts forum	Forum
Practice forum	Forum
Preparation of the theoretical contents	Autonomous work
Preparation of the individual works	Practice
Attendance at academic tutorials	Tutorials



Name:	Neuroscientific basis of online consumer behavior				
_	<u> </u>	1	<u> </u>	1	
Topic:	2	Starting date:	23/09/2024	Finishing date:	27/09/2024
Video tutor	rial:	25/09/2024			

Goals:

- To know the main strategies of digital marketing
- To know the neuroscientific bases of the consumer's online behavior

Contents:

- 2.1. Digital marketing strategies
- 2.2. Psychological and behavioral phenomena associated with the digital ecosystem
- 2.3. Digital consumer neuroscience

NAME	TYPE
Topic 2 videoclass	Videconference
Self-assessment Topic 2	Test
Doubts forum	Forum
Practice forum	Forum
Preparation of the theoretical contents	Autonomous work
Preparation of the individual works	Practice
Attendance at academic tutorials	Tutorials



Name:	Analysis and measurement tools for digital marketing					
Topic:	3 Starting date: 30/09/2024 Finishing date: 04/10/2024					
торіс.	3	Starting date.	30/07/2024	Finishing date:	07/10/2027	
Video tutor	rial:	02/10/2024				

Goals:

- To know different platforms and software that allow measurement in digital marketing
- To understand the importance of Inbound Marketing in the field of digital marketing

Contents:

- 3.1. Introduction to digital marketing analytics
- 3.2. What is Inbound Marketing
- 3.3. Online behaviour and customer experience in relation to Inbound Marketing
- 3.4. Strategies and actions aimed at improving the customer experience and results of Inbound Marketing campaigns

NAME	TYPE
Topic 3 videoclass	Videconference
Self-assessment Topic 4	Test
Doubts forum	Forum
Practice forum	Forum
Preparation of the theoretical contents	Autonomous work
Preparation of the individual works	Practice
Attendance at academic tutorials	Tutorials



Practice Unit 1

Name:	Save	Ralpl	n				
Starting date	e:	07/	10/2024		Finishing date:	12/10/2024	
Videoclass:		09/	10/2024				
	•						
Mode:	Virt	ual	Nature:	Mandato	ry Evaluable:	Yes Weighting:	10%
			•				
Topics:	1,2,3						

Description:

- In groups of 2 or 3 people
- Solve the task
- Whole description provided a is moment (virtual classroom)

Assessment:

- Maximum grade: I point
- Minimum mark: not needed



UNIT 2

Name:	METRICS FOR DATA-BASED DECISION MAKING AND EVALUATION OF
	RESULTS

Topics: 4, 5, 6, 7 Starting date: 14/10/2024 Finishing date: 15/11/2024

- Topic 4. Metrics used in SEO and SEM
- Topic 5. Metrics used in email marketing and social media
- Topic 6. Metrics used in mobile and apps
- Topic 7. Metrics used in e-commerce

Goals:

 To acquire theoretical and practical knowledge about the use of metrics for decision making and evaluation of results.

Specific competences:

CE8	Be able to choose and use the necessary information system applications for
	business diagnosis and analysis, as well as apply them to marketing management
CE13	Be capable of reaching marketing decisions in specific business scenarios

Training activities:

NAME	CODE
Preparation of the theoretical contents	AFEI
Individual works	AFE2
Debate and constructive criticism	AFE4
Attendance at academic tutorials	AFE5

Teaching methodologies:

NAME	CODE
Theory classes	MDI
Work placements	MD2
Academic tutorials	MD3



Name:	Metrics used in SEO and SEM					
Topic:	4	Starting date:	14/10/2024	Finishing date:	18/10/2024	
Video tutorial:		16/10/2024				

Goals:

- To know the main metrics used in SEO and SEM
- To know the main factors that affect the consumer's online behavior

Contents:

- 4.1. Utility, measurement, and interpretation
- 4.2. Online behavior and customer experience concerning SEO and SEM
- 4.3. Strategies and actions aimed at improving the customer experience and results of SEO and SEM campaigns

NAME	TYPE
Topic 4 videoclass	Videconference
Self-assessment Topic 4	Test
Doubts forum	Forum
Practice forum	Forum
Preparation of the theoretical contents	Autonomous work
Preparation of the individual works	Practice
Attendance at academic tutorials	Tutorials



Name:	Metrics used in email marketing and social media						
Topic:	5	Starting date:	21/10/2024	Finishing date:	25/1/2024		
Video tutor	rial:	23/10/2024					

Goals:

- To know the main metrics used in email marketing and social media
- To know the main factors that affect the consumer's online behavior

Contents:

- 5.1. Utility, measurement, and interpretation
- 5.2. Online behavior and customer experience concerning inbound marketing
- 5.3. Strategies and actions aimed at improving the customer experience and results of inbound marketing campaigns

NAME	TYPE
Topic 5 videoclass	Videconference
Self-assessment Topic 5	Test
Doubts forum	Forum
Practice forum	Forum
Preparation of the theoretical contents	Autonomous work
Preparation of the individual works	Practice
Attendance at academic tutorials	Tutorials



Name:	Metrics used in mobile and apps					
Topic:	6	Starting date:	28/10/2024	Finishing date:	01/11/2024	
Video tutorial:		30/1/2024				

Goals:

- To know the main metrics used in mobile and apps
- To know the main factors that affect the consumer's online behavior

Contents:

- 6.1. Utility, measurement, and interpretation.
- 6.2. Online behavior and customer experience concerning mobile and apps
- 6.3. Strategies and actions aimed at improving the customer experience and results of mobile and apps campaigns

NAME	TYPE
Topic 6 videoclass	Videconference
Self-assessment Topic 6	Test
Doubts forum	Forum
Practice forum	Forum
Preparation of the theoretical contents	Autonomous work
Preparation of the individual works	Practice
Attendance at academic tutorials	Tutorials



Name:	Metrics used in e-commerce							
Topic:	7	Starting date:	04/11/2024	Finishing date:	08/11/2024			
Video tutorial: 06/11/2024								

Goals:

- To know the main metrics used in e-commerce
- To know the main factors that affect the consumer's online behavior

Contents:

- 7.1. Utility, measurement, and interpretation
- 7.2. Online behavior and customer experience concerning e-commerce
- 7.3. Strategies and actions aimed at improving the customer experience and results of e-commerce campaigns.

NAME	TYPE
Topic 7 videoclass	Videconference
Self-assessment Topic 7	Test
Doubts forum	Forum
Practice forum	Forum
Preparation of the theoretical contents	Autonomous work
Preparation of the individual works	Practice
Attendance at academic tutorials	Tutorials



Practice Unit 2

Name:	The (Challenge				
Starting dat	e:	11/11/2024		Finishing date:	15/11/2024	
Videoclass:		13/11/2024				
Mode:	Virt	ual Nature:	Mandator	ry Evaluable:	Yes Weighting:	30%
Topics:	4,5,6,7					

Description:

- In groups of 2 or 3 people
- Solve the task
- Whole description provided a is moment (virtual classroom)

Assessment:

- Maximum grade: I point
- Minimum mark: not needed



UNIT 3

Name:	THE DIGITAL DASHBOARD	
Todic:	8 Starting date: 18/11/2024	Finishing date: 29/11/2024

• Topic 8. Digital Dashboard

Goals:

• To acquire theoretical and practical knowledge about the digital dashboard.

Specific competences:

CE3	Ability to evaluate the position and foreseeable growth of a company, using the
	relevant data and, in particular, the area of marketing and market research.

Training activities:

NAME	CODE
Preparation of the theoretical contents	AFEI
Individual works	AFE2
Debate and constructive criticism	AFE4
Attendance at academic tutorials	AFE5

Teaching methodologies:

NAME	CODE
Theory classes	MDI
Work placements	MD2
Academic tutorials	MD3



Name:	Digital Dashboard							
Topic:	8	Starting date:	18/11/2024	Finishing date:	22/11/2024			
Video tutor	ial:	20/11/2024						

Goals:

- To identify the most appropriate metrics according to the objectives
- To identify the most appropriate strategies according to the purchase funnel

Contents:

- 8.1. Visualization of KPI's according to the objectives
- 8.2. Segmentation of decisions according to the phase of the funnel

NAME	TYPE
Topic 8 videoclass	Videconference
Self-assessment Topic 8	Test
Doubts forum	Forum
Practice forum	Forum
Preparation of the theoretical contents	Autonomous work
Preparation of the individual works	Practice
Attendance at academic tutorials	Tutorials



Practice Unit 3

Name:	The I	Dash	board						
·									
Starting date	e:	25/	11/2024		Finishi	ing date:	19/1	11/2024	
Videoclass:		27/	11/2024						
			1					1	
Mode:	Virt	ual	Nature:	Mandato	y Ev	aluable:	Yes	Weighting:	10%
Topics: 8	₹								
Topics: 8									

Description:

- In groups of 2 or 3 people
- Solve the task
- Whole description provided a is moment (virtual classroom)

Assessment:

- Maximum grade: I point
- Minimum mark: not needed



DOUBTS AND EXAM PREPARATION

Name:	Theoretical doubts							
Topic:	None	Starting date:	02/12/2024	Finishing date:	06/12/2024			
Videoclass:		04/12/2023						

Goals:

• To solve any doubt regarding the theoretical contents of the subject

Contents:

This session aims to provide a deeper understanding of the issues that need further explanations in order to perform a good final exam.

NAME	TYPE
Synchronous theoretical session	Videoconference



PRACTICAL DOUBTS

Name:	Practical doubts				
		_			
Topic:	None	Starting date:	09/12/2024	Finishing date:	13/12/2024
Videoclass:		11/12/2023			

Goals:

• To solve any doubts regarding the practical aspects of the subject

Contents:

This session aims to explain any issue needed regarding the practical aspects of the contents of the subject, including the assessment activities.

NAME	TYPE
Synchronous practical session	Videoconference



END OF COURSE

Name:	End of course				
Topic:	None	Starting date:	02/12/2024	Finishing date:	20/12/2024
Videoclass:		20/12/2023			

Goals:

- Overall valuation of the subject
- To summarize the main goals achieved
- To participate in the final videoconference to contact the teacher and the rest of the student.

Contents:

We will have the subject's final videoconference (using Blackboard Collaborate or Microsoft

Teams), announced through Virtual Classroom.

You will have more detailed information on the subject's forums.

This final videoconference will serve to make a valuation of the subject and analyze if the initial expectations have been fulfilled.

NAME	TYPE
Final video class	Videoconference



List of activities

This section includes detailed information on each activity indicated in the previous section (list of topics).

AFE: Actividad Formativa (Training Activity)

MD: Metodología Docente (Teaching Methodology)

SEE: Sistema de Evaluación (Assessment System)



AFEI / Preparation of the theoretical contents

Name:	Preparation of the theoretical contents (AFEI)

Description:

The AFEI, Preparation of the theoretical contents, is carried out through the student's autonomous work. It includes, but is not limited to, attendance to the videoclasses, participation in them, participation in the rest of the training activities proposed by the teacher (forums, seminars, etc.), the autonomous study of the student, self-evaluation, search for information, development of contents, case studies, readings, practices, etc.

Although the student's autonomous work is not obligatory or evaluable in itself, it is necessary for the acquisition of the specific competences of the subject, as well as for passing the theoretical test (SEEI).

Assessment:

The preparation of the theoretical contents is evaluated through the SEEI, in one test the date scheduled by the Unidad de Horarios and published at the University's website.

The final assessment test will be in person, in the date and place that establishes Unidad de Horarios and published in the web of the University. At the beginning of the course the date published is the 22 of January 2025, at 11:00 (ordinary call) and the 16 of June 2025, at 15:00 (extraordinary call). As Unidad de Horarios does not communicate the changes, it is highly recommended that the student keep updated with any changes they may introduce.

SEE1 final grade comes from the mark obtained by the student in the theoretical test. The result must be equal or superior to 5 out of 10 to pass this evaluation system.

If the score of the SEE1 is lower than 5 out of 10, it is re-evaluated by a theoretical assessment test in the extraordinary call.



Videoclasses

Name:	Videoclasses	

Description:

Classes in remote synchronous and asynchronous, educational videos, seminars, and other educational resources made available to students through Virtual Classroom.

Classes take place through Microsoft Teams.

Assessment:



AFE2 / Individual works

Name:	Individual works

Description:

AFE2, Individual Works, consists of elaborating a report about a topic proposed by the professor, covering aspects related to the block of contents in question.

Regarding the number of students, the indications of the teacher, and the activities description, the works can be **individual or group**.

This activity is carried out by elaborating 3 practices (one for each content unit), which corresponds to the subject's practical evaluation tests.

Assessment:

The preparation of the theoretical contents is evaluated through the SEE2, in the 3 tests of continuous evaluation.

Practice Unit 1. Weighting: 10%.

Practice Unit 2. Weighting: 30%.

Practice Unit 3. Weighting: 10%.

SEE2 final grade comes from the weighted arithmetic mean of the grades obtained in each of the 3 practices. The result must be equal or superior to 5 out of 10 to pass this evaluation system.

If the score of the SEE2 is lower than 5 out of 10, it is re-evaluated by a practical assessment in the extraordinary call.



Self-assessment tests

Name:	Self-assessments test

Description:

Multianswer questions tests that allow the student to know the degree of mastery of the contents corresponding to the different topics.

Assessment:



AFE4 / Debate and constructive criticism

Name:	Debate and constructive criticism

Description:

The AFE4, Debate and constructive criticism, is carried out on current aspects related to the subject.

This activity carries out through participation in the forums of the subject. Both the teacher and the students may propose the debate issue.

Assessment:

This activity is not evaluable itself. Nevertheless, the forum contents are evaluable subject content, insofar as they are closely related to theoretical and practical content.



Seminars

Name:	Seminars	

Description:

Throughout the course, there may be seminars to deepen specific contents of the subject.

Assessment:



AFE5 / Attendance at academic tutorials

Name:	Attendance at academic tutorials

Description:

The AFE5, Assistance to Academic Tutoring, consists of meetings between the teacher and the students to explain contents in the syllabus, resolve doubts, report on progress, etc.

The activity carries out through virtual meetings, attendance to exercise resolution classes, consultations through the forums, etc.

Assessment:



Doubts forum

Name:	Doubts forum

Description:

At the beginning of the course, it opens a forum of doubts. The students can use it to raise the questions that arise to them related to the subject's contents.

Assessment:



Practice forum

Name:	Practice forum
Name:	Fractice forum

Description:

At the beginning of the course, it opens a forum of doubts. The students can use it to raise the questions that arise to them related to the practices.

Assessment: